| **Student Name:** Natalie Ng |
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| **Motion:** This house would punish parents for the crimes committed by their children |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5-7 minutes long!]   * Nice hook and delivery! Very clear speaking pace and tone. * I like the analysis you gave me on the parents and why they are responsible; I think you can go further. Some parents actually enable their children so much (E.g., through not punishing the child, not disciplining the child) to the extent whereby they gain personalities that are geared towards committing crimes. * I also think you need to respond to the other side though; rebuttals were missing in this speech! You gotta make sure that you are proving to me that parents can and will actually look over and take care of their kids, and that they are capable of doing it! You can talk about internet monitoring, etc. * Try to tell me how the parents will likely be punished; it’s probably not going to be a situation whereby the parents go to prison (unless it’s a situation like the one shown in the video), it’s more likely to * Good impacts! Try to be more specific though; for example, when you say the parent will take care of the kids more, you gotta give me some specific instances and abilities for this to happen. E.g., that the parent will take their phones away, etc.   Speaking time: 04:00.23, good work! | | | | | | |